

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Aurora Borealis Charter

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By the end of the 2017-18 school year, all ABCS teachers will have a list of high-yield instructional strategies that are directly aligned to Domain 2: Classroom Environment (components 2a-2e) and Domain 3: Instruction (components 3a-3d). Teachers will participate in at least three non-evaluative observations done by peers or the administrator using Observation Lenses for Domain 2 and Domain 3 that will be utilized as a reflection opportunity to ensure the new strategies are contributing to a quality instructional environment.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers given the book "Enhancing Professional Practice" by Charlotte Danielson. Review Domains 2 & 3.	Principal	August		
Create a timeframe that illustrates when each component will be reviewed. Create sections in Teacher Portfolios for each Domain and component.	Teachers/ Principal	September	Timeline; Portfolios with sections; Collaborative Meeting agendas	Share with APC
Create a list of instructional strategies that teachers can utilize for Domain 2.	Teachers/ Principal	October: The list should continue to grow until May.	List of instructional strategies for each of the components of Domain 2; Collaborative Meeting agendas	

Create an Observation Lens that can be utilized for observing Domain 2 instructional strategies and one for Domain 3. Principal uses the Observation Lens to collect data for each teacher. There will be a reflection conference to give the teacher an opportunity to reflect on the data.	Teachers/ Principal	Domain 2: October November	Domain 3:	Domain 2 Observation Lens Domain 3 Observation Lens *Completed Observation Lenses that include a reflection conference where the teacher had the opportunity to reflect on the effectiveness of the strategies they tried during the observation.	
Peer Observation Discussion: Are we ready for peer observations using the Domain 2 Observation Lens? If any teachers feel comfortable doing peer observations then a training will be established.	Teachers/ Principal	March		Peer Observation training agenda	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
---------------	------------------------------	---

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?