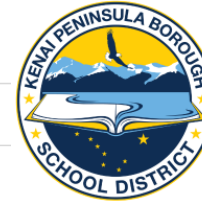


Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Aurora Borealis Charter

Area of Focus #2: Relevance: Experience a personalized learning system.

Strategy #2: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:
 By the end of the 2017-18 school year, ABCS staff will review the programs we currently use to provide personalized practice (Lexia) and identify areas in our curriculum where personalized learning could be utilized to assist students who are advanced or below proficiency in the new PEAK assessment.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review student performance data (AIMS, PEAK, TerraNova, homework, classroom tests, attendance, Ed Performance, AR points) with our current curriculum to identify any areas of concern. Identify students who are advanced or below proficiency on the PEAK assessment. Cross reference that list with other data points to ensure scores are accurate measures of ability.	Teacher/Principal	October	Data Collection sheets; Collaborative Meeting agendas; List of students who are advanced or below proficiency on the PEAK.	
Research various personalized learning programs.	Interventionist/Principal	December	e-mails, and papers showing various programs that we have reached out to	

Identify possible sources of instructional practice or on-line programs that might assist students in their learning.	Staff/Principal	February	Review of current programs & a list of possible programs that could provide students with extra practice at their level.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Relevance Goal: Experience a personalized learning system.

Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?