Kenai Peninsula Borough School District

2017-2018 School Development Plan

Aurora Borealis Charter

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be	Emerging
Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be	Developing
Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be	Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time	Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	**Rigor:**Math Re-do policy, Instructional practices format. Grading Scale for 3-8th. Spiral curriculum (Saxon, Journeys) Focusing on testing environment. Teaching to top end of the class. Pre-arranged absence process. **Metrics**: Homework, Tests, PEAK, TerraNova, Ed Perf., AIMS, Intervention Data, Behavior Plans, Academic Contracts, Attendance, ::PEAK Proficiency Rates- ELA 83.5%, Math 89.3%, Science 84.6% AIMS Reading 1st-5th: 5% Below, 60% Average, 35% Above; MCOMP 1st-5th: 0% Below, 64% Average, 44% Above; MCAP 2nd-5th: 3% Below, 47% Average, 50% Above TerraNova scores are high as well. Ed Performance data is utilized as well.	Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Whole Group Direct Instruction is primary model. Teacher generated math notes and modified worksheets are used for specific students. Students move to appropriate math class. Journeys(reading) allows for readers to perform at three levels (low, at grade level, and above). Volunteers are used daily to personalize learning groups. Interventions are used to personalize students' needs. Lexia for K-5 interventions/personilization. Our PTC is involved to engage other parents and families into the school culture. Might need to re-visit some aspects of our curriculum (like AR) and ensure all students are benefiting. Could we create some more opportunities for students to practice skills they specifically need in reading, writing and math. (Like Lexia does, but for math?)	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	The high quality instructional model is outlined in our charter. Teachers participate in the Evaluation process that utilizes the Danielson Framework for Effective Teaching. Teachers use Observation Lenses in Domains 2&3 to collect data on their effectiveness. Our small size allows us to get to know every student and parent at a personal level. A lot of our parents communicate with staff members via e-mail, texts, and phone messages to ensure a postitive and productive line of communication about each student.	Advancing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Responsive: Be immersed in a high quality instructional environment.	Relevance: Experience a personalized learning system.	
Strategy #1	Strategy #2	Strategy #3

Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	[Link to KPBSD Strategic Plan](#)
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	[Link to KPI Grid](#)
KPI 2	Key Performance Indicators by type of school.	[Link to KPI by School Level](#)
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	[Link to Core Four White Paper](#)
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	[Link to Core Four Specturms](#)
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	[Link to School Design Matrix](#)
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	[Link to Collaborative Learning Framework](#)